Nurturing Health Media Habits

Carol Loi
Fellow of Center for Media Literacy
Certified Mental Toughness Coach
John Maxwell Certified Family Coach









Video by MOE: https://www.youtube.com/watch?v=atVkNBXMVnY

















Dear Parent/Guardian,

Your child/ward will be required to use the Ministry of Education's Centralised ICT Systems ("the MOE Systems") in his/her course of education in school. The MOE Systems include Student iCON (Google), Zoom and Microsoft Pro Plus.

Please select Yes or No and submit your consent no later than 11 March 2021, Thursday.

I understand and agree that in connection with my

YES:

child/ward's use of the MOE Systems, MOE or its agents may collect, access, monitor, use and disclose my child/ward's personal data (e.g. his/her full name, school, class) and usage data to the respective system providers (e.g. Google, Microsoft) for the purposes of setting up user accounts, authenticating and verifying user identity, troubleshooting, facilitating system improvements, monitoring to ensure cyber wellness, as well as such other purposes as may be permitted by law.

NO:

My child/ward will not be able to access the MOE Systems.

Your response? by 11 Mar 2021

Yes



Application installed on students' devices does not track personal information: MOE



By Matthew Mohan

@ Matthew Mohan CNA

01 Feb 2021 12:40PM (Updated: 02 Feb 2021 10:20AM)













Device Management App

- captures data on students' online activities such as web search history to "restrict access to objectionable material"
 - captures device information such as the operating system to "facilitate troubleshooting".

Singapore

Application installed on students' devices does not track personal information: MOE



A student using the Singapore Student Learning Space for online learning. (File photo: Tan Si

- allows teachers to have appropriate controls in place to manage students' device usage in classrooms
- could address parents' concerns about access to undesirable content online ... pornography, gambling ... and excessive screen time.



PARENT HANDBOOK (I) ON 1-TO-1 LEARNING

Learning in a Digital Environment

What's in store for your child for 1-to-1 learning?

Digital Parenting Tips for You

Today, rapid technological advancements are changing the way we live, work and play.

Students will need to be equipped with the skills to handle changes and deal with challenges in the digital future.

Schools will develop all students to be agile and future-ready, regardless of their backgrounds and starting points in life.

Parents will need to play an active role in partnering schools to help prepare their children for an increasingly complex, interconnected and technology-driven world.

Each child will have their own device (1-to-1), and learning will be supported in the following areas:

Enhance teaching and learning



A 1-to-1 learning environment supports greater personalisation and differentiation in learning.

Each student's learning experience can be more tailored and personalised to his/her learning needs, interests, progress and skills.

Support self-directed & collaborative learning



A 1-to-1 learning environment enables students to engage in selfdirected learning, and to learn together with their peers, anytime and anywhere.

Students can access digital resources on their own to acquire knowledge about topics of personal interest beyond the curriculum. They can also share and build on one another's ideas, and refine their own understanding.

Support the development of digital literacies



A 1-to-1 learning environment provides an immersive environment for students to acquire digital skills.

Students will learn digital skills such as gathering and evaluating information online, interacting with the online community, and creating digital products.

Digital Parenting Tips: How can I help my child to navigate the digital environment?

With 1-to-1 learning, children might spend more time on digital devices, have more online interactions with friends, and show a desire to explore more online. Here are some examples on how you can complement the school's efforts to support your child in his/her learning:

Guide Your Child to Use Technology Effectively for Learning



Guide your child to search for credible information online

Mum. I am going to Pulau Ubin with my friends. I heard that there are a lot. of mosquitoes there. Is it true that mosquitoes only bite at certain times of the day?

Let's do an online search together, using key words related to the topic. We can also use the S.U.R.E. ramework. First we check if the source of information is credible and understand the information by tooking for facts not opinions. Next. research and compare multiple sources before evaluating the information from different angles.







Encourage your child to use SLS to search for learning resources

Dad, we are learning a new concept in class today. I'm having difficulties understanding it!





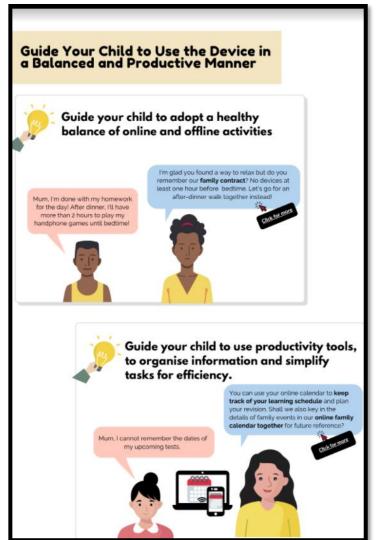
I recall your teacher sharing that you canexplore topics and try the interactives in the SLS MOE Library at your own pace to support your learning? Why don't you give











We will discuss the softer aspects of nurturing our teens this afternoon...

ABC of building healthy media habits



3 Rs to enable our children to thrive

Relationship

Connection before correction

Reason

Support them to be independent thinkers

Rhythm

(Healthy) Habits reduce the need to nag



TikTok Discord Twitch

Twitter
Facebook
Instagram
Pinterest
Google +
Tumblr
Reddit

Snapchat Secret

Age Restrictions for Social Media Platforms

action for **children**



Carousell

Path





Vine





Affirm,
Be Aware,
Accountability



Build Boundaries



Connect to Communicate



Affirm

Be Aware

Accountability





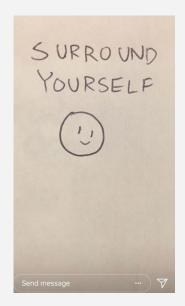






Affirm









Accountability



Affirm



Be Aware





https://protectyoungeyes.com/



BLOG

APPS

DEVICES V

PRESENTATIONS >

RESOURCES





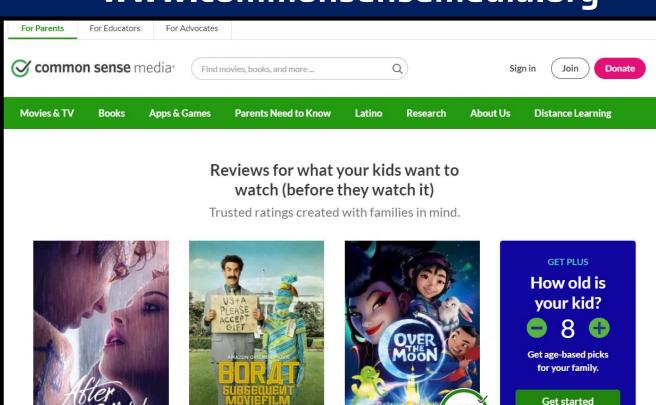


Parents who are **observant**, **engaged**, and **informed** raise kids who use technology well. Signup for a **FREE** Tech Ready Parent webinar and take your first step today.



Reserve my FREE spot!

www.commonsensemedia.org



⊘ age 16+ ★★★★

sense selection

Already have Plus? Sign in

Parents and caregivers: Learn more

about Common Sense Media Plus.





About FOSI

For Parents

For Professionals

Q

Building Resilience in

ourselves, our kids, and our

communities.

Digital Parenting in a pandemic is challenging, but we can rise to meet the moment with the tools and resources families need most in these extraordinary times.



Affirm

Be Aware

Accountability











HealthyChildren.org/MediaUsePlan

Build Boundaries





Other Categories

Screen-free times
Balancing online & offline time

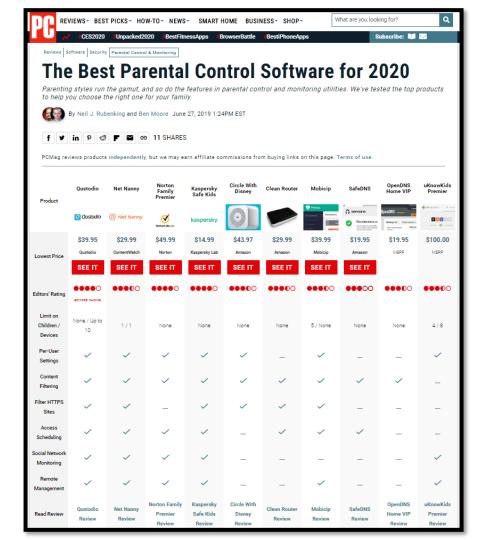
Manners matter
Digital citizenship
Digital safety
Sleep & exercise



Filtering & Monitoring

- . Filters
 - Network level
 - 。 Device level
 - Website level

Monitoring
 Mobicip, Net Nanny,
 Qustodio





Connect to Communicate



C of building healthy media habits



Rules without relationship leads to rebellion.
-Dr Josh McDowell

Mentoring over Monitoring: Interested, Involved, In View

Key issues to look out for

Media & Technology

Mental

Health

Identity & Relationships



Affirm,
Be Aware,
Accountability



Build Boundaries



Connect to Communicate





Let's Talk About Porn: 26 Mar (Fri) 9.30 to 11am

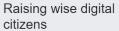
2. Let's Talk About Boy-Girl Relationships: 30 Mar (Tue), 9.30 to 11am

3. Let's Talk About Managing Online Risks: 1 Apri (Thu), 9.30 to 11am



https://bit.ly/LetsTalkAboutPornApr

OUR CHILDREN ARE GROWING UP IN A COMPLEX WORLD
BE PART OF THE CONVERSATION
BE THE LEADER OF YOUR CHILD'S HEART & MIND



About

Discussion

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Photos

Group insights

Manage Group



carol@sgvillage.org
81802725

Team



SgVillage @sgvillage.org

Home

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Carol Loi - Digital Literacy Educator, Parent Coach, John Maxwell Team

@loi.carol

To join mailing list:

