

ITE Aptitude-based Admissions

(for students applying for admission into ITE in AY2019)

Briefing slides for schools [PIPB, HEPD]

A PRESENTATION BY
MINISTRY OF EDUCATION, SINGAPORE



Outline

- 1. Impetus**
- 2. Current Landscape**
- 3. Key Changes from COS 2018**
- 4. Common Misconceptions**
- 5. Providing Support for Students**
- 6. Possible Scenarios**

2017

For those who are clear what they want to pursue, we should support them as much as possible, to facilitate their admission into our PSEIs based on interests and aptitudes, and not solely based on academic results.

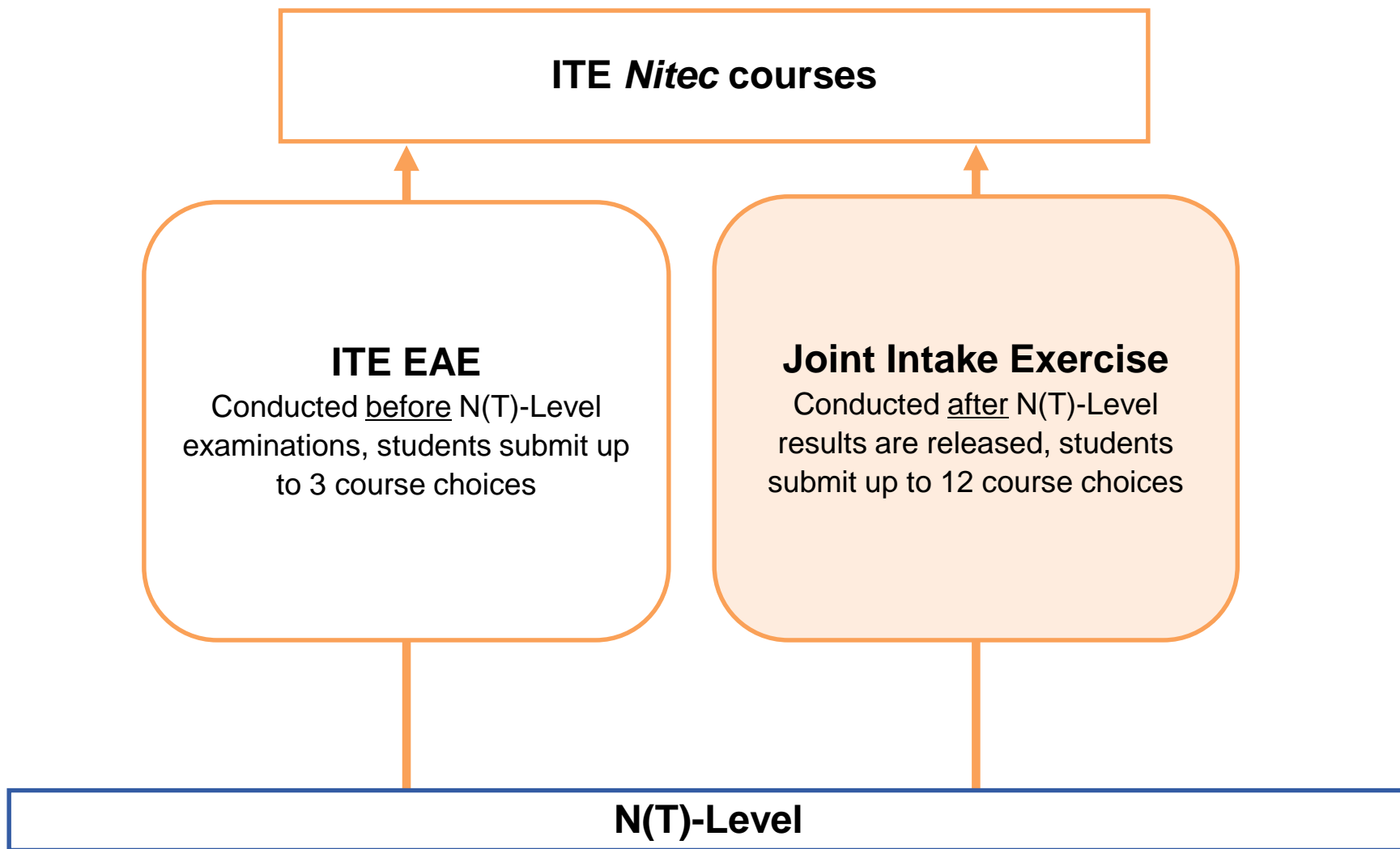


Mr Ong Ye Kung
Minister for Education
(Higher Education & Skills)
Committee of Supply Debates

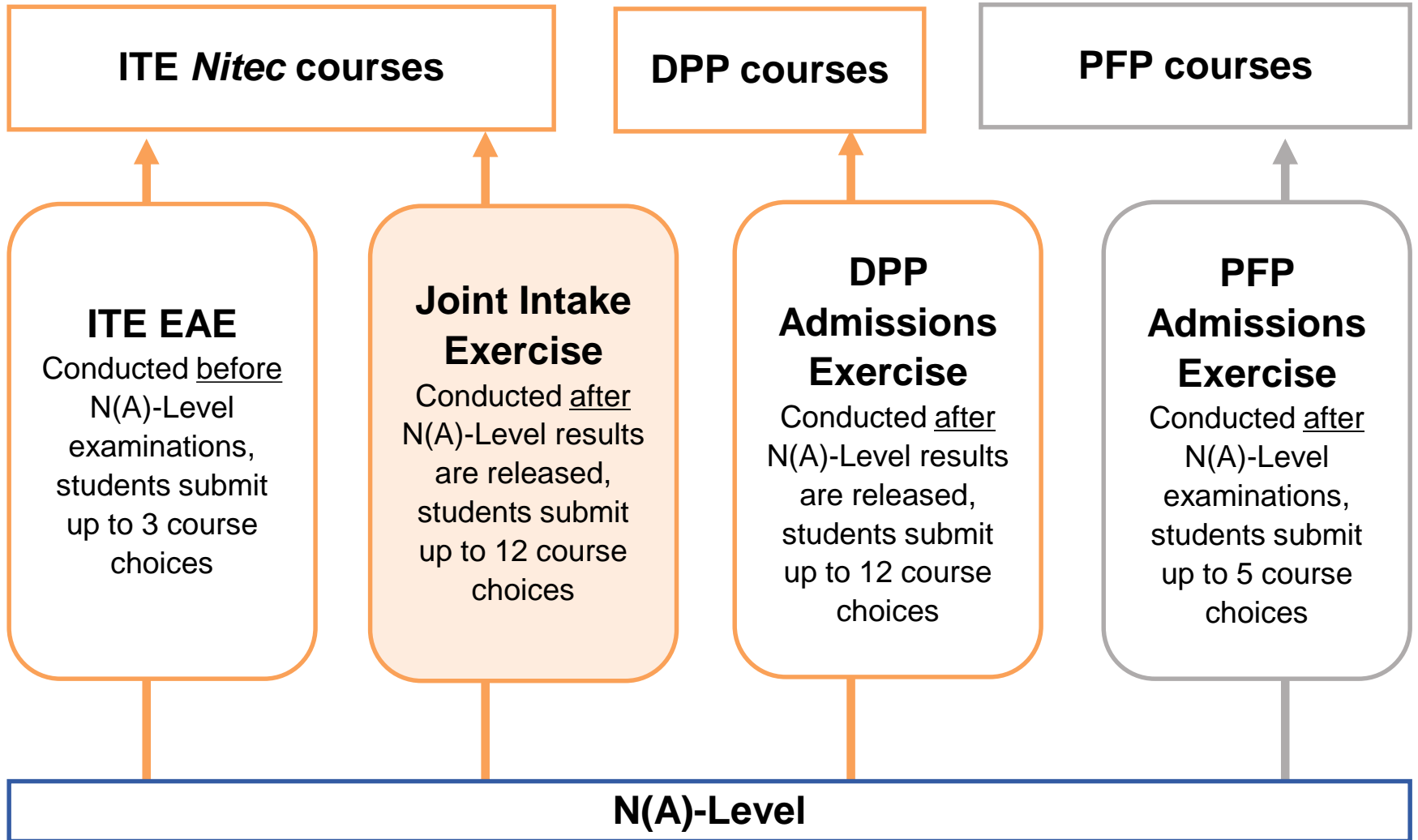
2018

Ideally, admission to vocational training pathways should predominantly be aptitude-based. There are practical constraints, such as course capacity, or the industries' ability to absorb the graduates – but where possible, we want every student to enter a vocation of his liking.

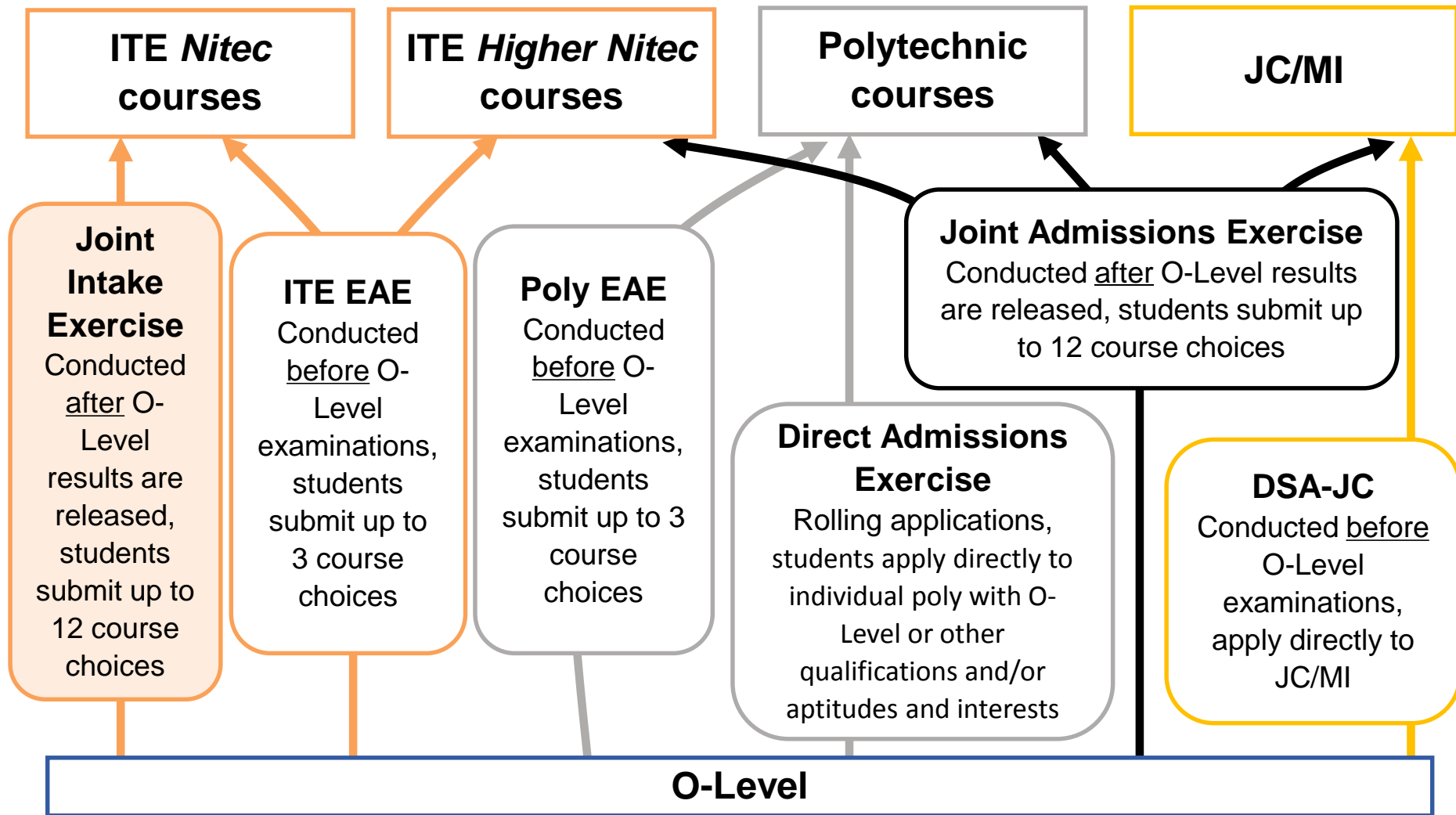
Post-Sec Pathways for N(T)-Level Students



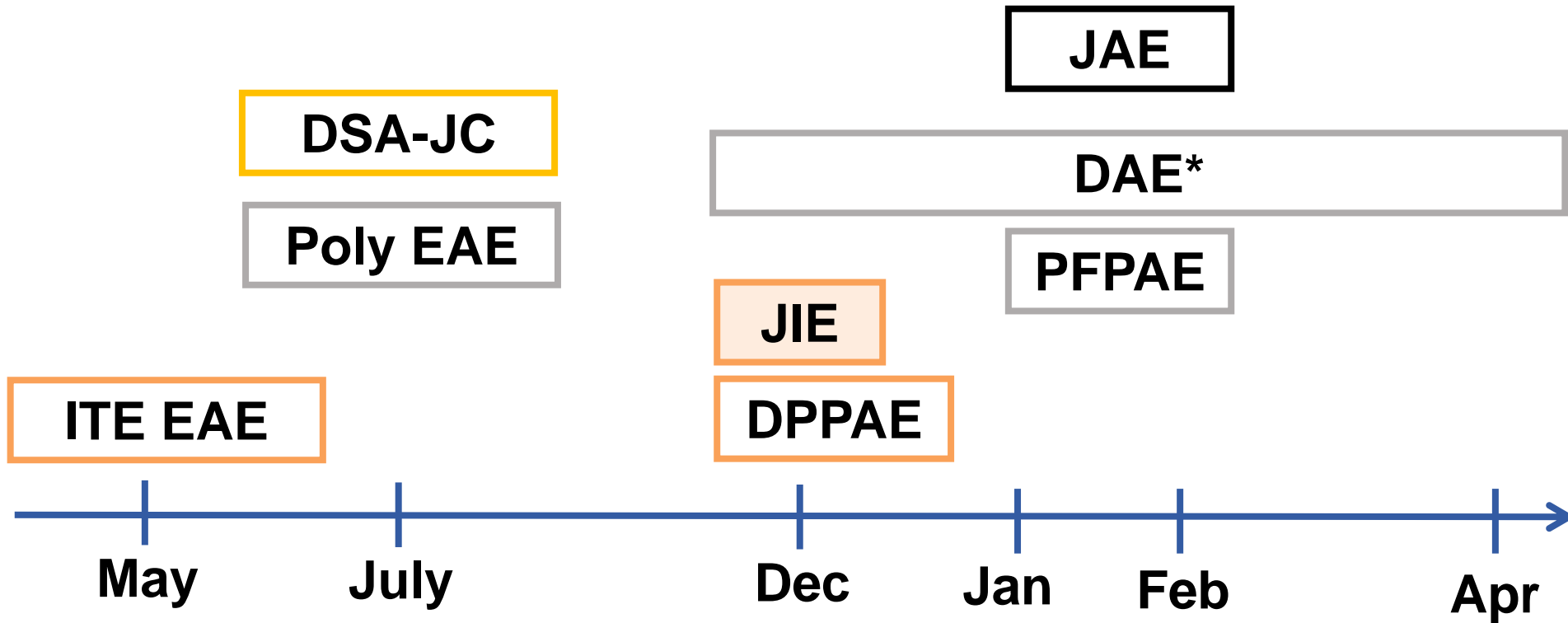
Post-Sec Pathways for N(A)-Level Students



Post-Sec Pathways for O-Level Students



Overview of Polytechnic and ITE Admissions



*The DAE application period varies across the five polytechnics

Key Message: Greater emphasis on skills and aptitude in ITE's admission philosophy, given the more hands-on and vocational nature of its courses.		
Key Changes & Features	Joint Intake Exercise (JIE)	
	<p>ITE will expand aptitude screening in ITE's other admissions exercises to more courses.</p> <p>As a start, ITE will expand aptitude screening to selected <i>Nitec</i> courses in 2018's Joint Intake Exercise (JIE), for admission into ITE in AY2019.</p>	
Key Dates	Timeline for JIE:	
	<table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">JIE 'N' (for selected courses)</td> <td>Aptitude tests and interviews take place after the close of JIE in December. Please refer to the JIE booklet for specific dates.</td> </tr> </table>	JIE 'N' (for selected courses)
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Selection of courses offering aptitude screening at JIE

School	Nitec programme
Applied & Health Sciences	Community Care & Social Services, Opticianry*, Nursing
Business & Services	Fitness Training, Floristry*, Travel & Tourism Services, Beauty & Wellness, Hair Fashion & Design
Design & Media	Fashion Apparel Production & Design, Visual Effects, Space Design (Architecture), Space Design (Interior & Exhibition), Visual Communication, Digital Animation, Product Design
Electronics & ICT	Video Production (TBC)*
Engineering	Aerospace Avionics, Aerospace Technology, Aerospace Machining Technology*
Hospitality	Pastry & Baking, Western Culinary Art, Asian Culinary Arts

*Refers to new courses with aptitude screening in 2018, for admission in 2019.

Expansion of ITE's Aptitude-Based Admissions

There is no difference between applying with my grades and applying via aptitude testing.

- With aptitude testing, you will have the opportunity to demonstrate your interests, strengths and aptitude for the course of your choice.
- You will still need to meet the minimum entry requirements of the course.

Expansion of ITE's Aptitude-Based Admissions

There is no difference between applying via ITE EAE or via JIE 'N' where there is aptitude testing involved.

- ITE EAE allows students who are clear about their interests to obtain a place in the course early, subject to them meeting the course MERs.
- Students who are less sure about their interests and/or prefer to choose with an understanding of how well they have done, may prefer to apply via JIE 'N' instead.

Key Messages for Students

- Aptitude testing is not meant as another test or assessment that students need to study or train for
 - Avenue for those with strong interests and aptitude in a particular field of study to secure a place in the course of their interest.
 - In advising students, can encourage them to do the following:
 - Explore their interests, and develop these further
 - Explore the ITE courses and related jobs
 - Prepare for application and assessment
- More *Nitec* courses will incorporate aptitude testing. Students need not prepare extensively for this during the N-Level examination period.
 - **Students can demonstrate their strong interests and strengths.**
 - They need to meet the MERs
- Admission is based on **merit** and subject to the **availability of vacancies**

Key Messages for Students

- **Exploration of interests and development of aptitudes**
 - Advanced Elective Modules and Applied Graded Subjects
 - CCAs / School / Personal activities, achievements, projects
 - Work attachments; community/volunteer work
- **Research on ITE courses and related jobs**
 - ITE's website
 - Career Services Centre (CSC) at ITE Colleges
 - Teachers, ECG Counsellors, family/relatives
- **Preparation for application and assessment**
 - Preparation of write-ups
 - Request for testimonials, CCA record, references
 - Brushing up on interview techniques
 - Preparation of portfolio (where relevant)

Example: Megan

- N(T)-Level student
- Displays strong interest in flowers and foliage.
- Arranged flowers for her relative's wedding and received much praise for it.
- Missed the application to ITE's EAE as she was unsure whether to pursue another course. Besides, her parents wanted her to wait till she got her results before applying.
- Met the minimum basic academic requirement for the *Nitec* in Floristry.
- Did not do as well and may have been competed out of the course based on grades.
- Applied for the *Nitec* in Floristry after the release of results via aptitude testing during JIE 'N' admissions exercise.

Thank you





Ministry of Education
SINGAPORE